

Graduate Certification in College Teaching Portfolio – Graduate Student Checklist

Name _____

PART 1 – COURSE WORK

CORE COMPETENCY 1: Developing Discipline-Related Teaching Strategies

This competency must be satisfied by successfully completing a discipline-related or other approved course on teaching.

Course taken: _____ Semester: _____

- DESCRIPTION
- ARTIFACT(S) (e.g., a course syllabus)
- ARTIFACT RATIONALE(S)
- MATERIAL(S) DEVELOPING DURING COURSE
- RATIONALE FOR THESE MATERIALS
- INTERPRETATION/REFLECTION

PART 2 – FOUNDATIONS FOR PROFESSIONAL DEVELOPMENT

CORE COMPETENCY 2: Creating Effective Learning Environments

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: _____ Workshop Date: _____

- DESCRIPTION
- ARTIFACT(S)
- ARTIFACT RATIONALE(S)
- INTERPRETATION/REFLECTION

CORE COMPETENCY 3: Incorporating Technology in your Teaching

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: _____ Workshop Date: _____

- DESCRIPTION
- ARTIFACT(S)
- ARTIFACT RATIONALE(S)
- INTERPRETATION/REFLECTION

CORE COMPETENCY 4: Understanding the University Context

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: _____ Workshop Date: _____

- DESCRIPTION
- ARTIFACT(S)
- ARTIFACT RATIONALE(S)
- INTERPRETATION/REFLECTION

PART3 t MENTORED TEACHING PROJECT

CORE COMPETENCY Assessing Student Learning

This competency must be satisfied by Mentored Teaching Project.

For guidance, see the evaluation rubric <http://bit.ly/2jVhqQs>

Faculty Mentor: _____ Date completed: _____

- † Summary of mentored teaching project
- † 6-Step Outline(<http://bit.ly/2kaEEz9>)
- † Artifacts
 - o Assessment instrument
 - o Data
 - o Findings
- † Mentored Teaching Project Document (to be submitted as a PDF to your College Coordinator upon completion of Certification requirements with ePortfolio URL)
- † Evaluative Letter of Support from Mentored Teaching Project Faculty Mentor

PART4 t TEACHING PHILOSOPHY

Your teaching philosophy is an evolving document in which you articulate your experiences, beliefs, and values of teaching. This is personal document and thus, there is no formula for what must be included in it. It should, however, reflect you and your critical thinking about your teaching practice.

- † Teaching philosophy